



Education for Everyone. Worldwide.
Lifelong.



Asia Education Summit on **Flexible Learning Strategies** for **OUT-OF-SCHOOL-CHILDREN**

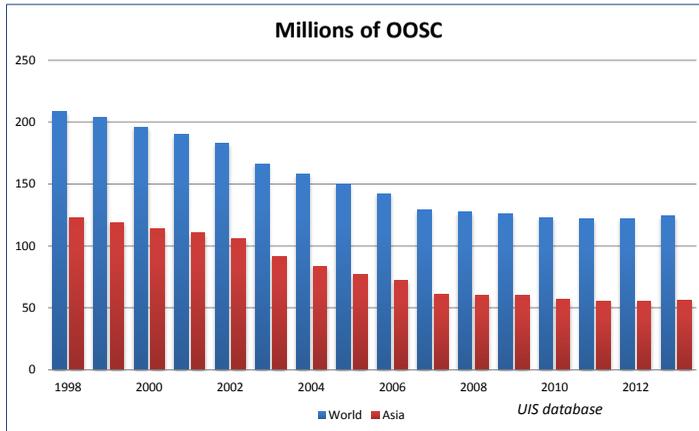
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Bangkok, Thailand

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A. Background



- 17.3 m OOSC on increase

- Potentially higher

- Clarification of OOSC

- **Major Challenges** (Gender, Poverty, Child labor, minority, disability, etc.)

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- More than 550 development workers from 22 countries gathered to share innovative strategies on how best to reach Asia's millions of OOSC.
- Government officials, education practitioners and private sectors representatives
- The project aims to assist nine Southeast Asian countries where the challenge around OOSC are particularly acute.
- Philippines, Thailand, Cambodia, Lao PDR, Vietnam, Indonesia, Myanmar and Timor-Leste

B. Flexibility and Innovation in Education

- **No business as usual / No one size fits all**
- **Flexibility and innovation in all aspects** (policy, governance, curriculum, pedagogies, school management, etc)



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C. Governance



- a. Policy and legislation
- **SDG 4 and Human right**
 - **Peaceful, resilient, and equitable society**
 - **Very high economic return**

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b. Sustainable Finance

- **Increase of the education budget**
- **Equity based budgeting**
- **New/ parallel sources targeted to OOSC**

c. Partnership

- **Collaborations based on clear roles and competencies for mutual benefit**
- **More sharing of information and resources**

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D. Role of Teacher

- **More investment and support**
- **Enhanced leadership and responsibility**
- **Connecting peers for Capacity Dev**
- **Facilitator and Psychological supporter**

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E. Curricula, Pedagogies and Personalized Learning

- **Linked to formal education**
- **Linked to real needs and life**
- **Multi-level, age, Grade, and language**
- **Effective usage of ICT as a tool**

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F. Responding to Challenges

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| <ul style="list-style-type: none"> ❖ Gender ▪ Gender sensitive policies ▪ High drop-outs and poor learning of boys in Asia | <ul style="list-style-type: none"> ❖ Child labor ▪ Remove direct and indirect cost ▪ More accessible and flexible |
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❖ Disability

- Social, Institutional, and environment barriers to be removed
- Teachers with adequate knowledge and skills
- More personalized curriculum and learning



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❖ Ethnic Minorities

- Language !
- Community based
- Local knowledge and resources





❖ Migrant

- Policy dialogues among concerned countries
- Policy and system for continuous learning over borders
- Capacity development of local government and teachers

❖ Stateless and undocumented

- CRC ratified by all Asia countries
- Asset for the future not burden

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❖ Emergency

- More emergency funds for education
- Accelerated program to catch up
- Oriented to promote peace, resilience, mutual understanding
- DRR education

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G. Beyond Primary Education



- Learning linked to life skills for income generation and participation
- Linked to further formal education

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H. Monitoring and Evaluation

- Transparent and accurate system for OOSC (e.g. regularized OOSCI)
- Dissemination of data and information
- System for the data and info of NFE and related programs

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