

Curriculum globALE Module 1

December, Kyiv

1.day

- 10.30 – 12.00** Greetings and Introduction to the program of training
Warm up and getting to know each other
- 12.00 – 12.30** **Coffee/Tea break**
- 12.30 – 14.00** ToT – its role and place in adult education
Introduction to Curriculum Globale - diversity and culture in adult education
- 14.00 – 15.00** **Lunch**
- 15.00 - 16:30** Adult education theories – role, meaning and purpose of adult education
Functions and benefits of adult education
- 16.30 – 17.00** **Coffee/Tea break**
- 17.00 – 18.30** Terminological and conceptual issues
Adult education – anthropological assumptions

2.day

- 09.00 – 10.30** Adult education forms and provision
Interests with regard to adult education
- 10.30 – 11.00** **Coffee/Tea break**
- 11.00 – 12.30** Main national actors in adult education
Main elements of adult education policy
- 12.30 – 13.30** **Lunch**
- 13.30 - 15:00** Target groups in adult education
Planning, funding and regulating adult education
- 15.00 – 15.30** **Coffee/Tea break**
- 15.30 – 17.00** International frameworks for adult education
Main actors and tendencies in international policy making

3.day

- 09.00 – 10.30** Adult education determinants
Motivation in adult education
- 10.30 – 11.00** **Coffee/Tea break**
- 11.00 – 12.30** Participation in adult education and main barriers
- 12.30 – 13.30** **Lunch**
- 13.30 - 15:00** Power and ethical issues in adult education
- 15.00 – 15.30** **Coffee/Tea break**
- 15.30 – 17.00** Gender issues in adult education

4.day

- 09.00 – 10.30** Adult education as academic discipline
Current concepts – adult education and lifelong learning
- 10.30 – 11.00** **Coffee/Tea break**
- 11.00 – 12.30** Main andragogical principles
Andragogy vs pedagogy; intersectionality
- 12.30 – 13.30** **Lunch**
- 13.30 - 15:00** Professionalisation in adult education
Professional paths
- 15.00 – 15.30** **Coffee/Tea break**
- 15.30 – 17.00** Wrap up
Evaluation

Curriculum globALE module 2

Curriculum globALE - Modul 2, Kyiv, April 2019			
Day 1	Day 2	Day 3	Day 4
10.00 - 11:30 Getting to know each other; Introduction to the program; terminological considerations	9.00 - 10:30 Behaviorism and adult learning	9.00 - 10:30 Kolb's theory and adult learning	9.00 - 10:30 Philosophy of adult education
<i>11.30 - 12.00</i> <i>Coffee-Break</i>	<i>10.30 - 11.00</i> <i>Coffee-Break</i>	<i>10.30 - 11.00</i> <i>Coffee-Break</i>	<i>10.30 - 11.00</i> <i>Coffee-Break</i>
12.00 - 13.00 Principles of adult learning	11.00 - 12.30 Cognitivism and adult learning	11.00 - 12.30 Experiential adult learning	11.00 - 12.30 Integrative approaches to learning
<i>13.00 - 14.00</i> <i>Lunch</i>	<i>12.30 - 13.30</i> <i>Lunch</i>	<i>12.30 - 13.30</i> <i>Lunch</i>	<i>12.30 - 13.30</i> <i>Lunch</i>
14.00 - 15.30 Psychology of learning as basis for adult learning theories	13.30 - 15.00 Constructivism and adult learning	13.30 - 15.00 Social learning	13.30 - 15.00 Adult learning theories applied
<i>15.30 - 16.00</i> <i>Coffee-Break</i>	<i>15.00 - 15.30</i> <i>Coffee-Break</i>	<i>15.00 - 15.30</i> <i>Coffee-Break</i>	<i>15.00 - 15.30</i> <i>Coffee-Break</i>
16.00 - 17.30 Developmental psychology as basis for adult learning theories	15.30 - 17.00 Transformative learning	15.30 - 17.00 Emotional learning	15.30 - 16.30 Wrap-up, summary and evaluation
		17.15 - 18.30	
		AE development in Ukraine	
		Larysa Lukianova	

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