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**NEWSLETTER №17**  
Of the Representative Office of *dvv international*

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## Introduction



Dear colleagues, friends and partners!

In anticipation of summer vacations, our regular Newsletter is out. Over the past six months, we have some news to tell you about.

We are actively working with our partners from the IT&TRT in the SSVE system<sup>1</sup>. Within the «Establishment and development of AECs<sup>2</sup> on the

basis of professional colleges in Uzbekistan» project we have worked effectively with the specialists of this sphere to streamline the working mechanisms of AEC. Our partners from the IT&TRT in the SSVE system have successfully completed an internship in St. Petersburg<sup>3</sup>.

Traditional “Tashkent Evenings” familiarized out partners with new trends in the activities of **dvv international**. A charity event for tree planting in the garden of a school in Andijan region ended with a workshop on the basics of environmental knowledge for teachers and a drawing competition for students. This proves once again that raising the level of knowledge in the field of environmental protection is an important part of Adult Education.

Our colleagues from Armenia in the pages of the Newsletter will talk about the General Assembly of the European Association of Adult Education held in Yerevan this year.

Our colleagues from Tajikistan and Kyrgyzstan will share about results of their work for this past period.

In the section «Methodology» you can read about the «Waldorf methodology», as one of the innovative approaches to learning.

I wish you a pleasant and useful reading of this Newsletter, as well as a good summer holiday.

**Romy Lehns,**  
*Head of Representative Office of  
dvv international in Central Asia  
and the South Caucasus*

1 Secondary Specialized Vocational Education

2 Adult Education Centre

3 Institute for Advanced Training and personnel training and retraining for secondary specialized vocational education system



## News

### [Creating a legal framework for Adult Education Centres](#)

During the activities under the project on «Establishment and development of Adult Education Centres on the basis of professional colleges in Uzbekistan» we are frequently asked questions related to Adult Education Centres, which we have for many years been trying to maintain and develop. The questions are different - sometimes quite simple and naive, sometimes serious, which is not always possible to give a quick answer. For example: What is the Adult Education Centre and what does it do? Why not to call these Centres, “regional Adult Education Centres”? Why were they opened specifically in professional colleges? What is their organizational structure? What is their status? Is this an independent structure or a college substructure?

When we talk about AECs established on the basis of professional colleges in Uzbekistan, we are talking about the substructure of professional colleges, which will deal with Adult Education (also including young adults). AEC is a local structure, which should primarily meet the educational needs of the local population of the territory, where a vocational college itself is located. At the same time, we would be happy if the AEC is able to operate on the scale of the whole region, but this is still to grow.

Questions on giving AEC a certain status and description of its main activities, as well as the resolution of legal procedures for its inclusion in the structure of the professional college have already been standing, and are still standing in front of the project team nowadays. Already in 2008, **dvv international** staff and representatives of partner professional colleges developed a draft of the Regulations «On the hands-on training Adult Education Centres”, which were approved by the order of the Director Centre for Specialized Secondary and Vocational Education on 14th June 2008 as a pilot. According to the agreement Regulations within the **dvv international** project they were to go through the process of being tested.

Monitoring of the process allowed to reveal both the strengths and weaknesses of the Regulations and showed that the document needs to be refined and modified. The main point that should be clarified and included in the Regulations is the procedure for preparation and issue of documents confirming the level of knowledge and skills of AEC’s graduates. Here we propose to introduce a system of Secondary Specialized and Vocational Education documents of a state model (example) for people who received training and retraining of the adult population on the basis of professional colleges.

Information collected for over two years of testing allows us to speak with partners about making modifications of the Regulations, as well as to raise the question of its further final approval.



### 1. Working meeting in the «Poytaht» Business Centre

The working Meeting held on April 28, 2010 in the Poytaht Business Centre was aimed at discussing amendments to the Regulations «On the hands-on training Adult Education Centres». The meeting was attended by specialists of the SSVE Centre, the SSVE Institute for Advanced Training, as well as directors of professional colleges and employees of **dvv international**.

The program of the round table was designed so that participants could not only listen to presentations and ask questions, but also to give their recommendations on the content of the document developed within the **dvv international** project.

Overall, by the results of the meeting it was managed to gather opinions from various experts in the field of education on the proposed documents, as well as to determine the order of work for final approval of the amended version of the Regulations.

*Nodir Rakhimov,  
Project Coordinator,  
dvv international  
Uzbekistan*

### The results of cooperation

Currently, there is growing demand for professionals that know how to «adjust or tune» an adult on continuous development and improvement. Competent care for adults in education is required in virtually any type of activity. Consequently, the androgog profession is not only relevant, but also promising.

Our country is only beginning to emerge androgogs' preparation system of various professions - teachers working in training and employment of the population.

Professional preparedness of an androgog teacher to work is determined by the presence of, firstly, professional knowledge and skills, and secondly, vocational orientation of the individual.

However, the person who chooses the androgog profession should be clear about the commitments that he/she takes. First of all, he/she needs to objectively assess his/her own capabilities, strengths and weaknesses, as well as to understand their existing professionally significant qualities. Also he/she needs to realize the importance of the education for further professional activity, to understand the relation of the training received with the whole volume of professional competence, which he/she should possess. He/she must realize the prospects offered by his/her chosen profession for further learning. He/she needs to understand the permanence of the improvement in personal and professional development as a prerequisite for professional skills.

With this in mind members of the Institute of Advanced Training and Retraining of Teachers for Secondary Special and Vocational Education with the support of the Representative Office of German Adult Education Association (**dvv international**) within the «Preparation of androgogs at the Institute of Advanced Training and Retraining of Teachers for Secondary Special and Vocational Education» project have developed an educational program «Fundamentals of andragogy». Two specialized educational training programs on teaching adults androgogs practitioners served as a basis for this program. The program on «Psycho-social characteristics of Adult Education» is designed for teachers of vocational colleges, which draw vulnerable citizens on the retraining courses. Additional vocational educational program «Preparing of androgogs-practitioners» is for teachers in training and retraining.

From 3 to 8 of June this year, the Representative Office of **dvv international** in Uzbekistan in order to improve the skills of the IT&TRT in SSVE system organized a study tour to the city of St. Petersburg.



### 2. A meeting of the study tour participants with Semen Grigorievich Vershlovskiy (in the Centre)

During the trip, participants learned about the activities of LGPU and the Academy of Postgraduate Education, have participated in the 8th International Conference «Lifelong Learning: continuing education for sustainable development».

A 144-hour educational program «Fundamentals of andragogy» and training modules were discussed at the meeting with PhD Olga Agapova and professor of the Academy of Postgraduate Education Semen Grigorievich Vershlovskiy. Experts from Russia gave a positive feedback, as well as provided recommendations for improvement of the educational course.

Participants of the study tour learned about the scientific and methodological activities of the Academy. They signed an agreement on cooperation between the two institutions. Participants were invited to participate in scientific conferences and seminars on andragogy.

Great impression on the participants was made by a meeting with the director of the Autonomous non-profit educational organization «Centre of teachers' training and further education» «ANEKS» Vladimirskaia O.D. has presented the activities of her organization on Adult Education and teaching methodical complex of distance education. An agreement was reached regarding the training of IT&TRT staff on development of educational and methodical complex techniques of distance education for adults.

During the trip participants gathered rich educational and methodological resources in the form of textbooks, teaching aids and digests of scientific conferences. Many of which were donated to the participants by the authors of those works.

We hope that the results of the trip will have a positive effect on the development of Adult Education in Uzbekistan. The trip served as an enrichment of knowledge and experience and strengthened cooperation in the field of Adult Education between countries.

All the study tour participants have expressed deep gratitude to staff members of **dvv international** in Uzbekistan for a beneficial and meaningful trip.

*Gulnora Burkhanova,  
Lecturer*

*Department of Psychology and Sociology  
IT&TRT SSVE*

### Meeting in the framework of the Tashkent Evenings

On May 27 in Tashkent Representative Office of **dvv international** a meeting took place with partners and the coordinator for Central Asia and South Caucasus Kvachadze Levan, who came from the head office of **dvv international** (Bonn) with a working visit. The meeting was held in the framework of the Tashkent evenings, which have long been a tradition and are well known to all partners of **dvv international**. Among those invited were representatives of both government and public organizations. About 40 people were present in total. Many of them had participated in these meetings previously, but there were newcomers such as participants of the «Oral History» project which was launched in 2010.



**3. «Tashkent evenings» meeting, 27/05/2010**

A special feature of «Tashkent evenings» is a relaxed and pleasant atmosphere in the circle of friends, but, nevertheless, subjects for discussion are relevant and professional.

At this time all present, wanted to get an update related to the activities of **dvv international** in the region and around the world from the Bonn guest, because **dvv international** supports various projects in almost all continents.



**4. Presentation by Levan Kvachadze**

Realizing such an interest and to meet the requests Levan Kvachadze prepared a presentation, which detailed the current activities of **dvv international** in the light of some new trends emerging in recent times.

After greeting speech of the Head of Representative Office Romy Lehns and her deputy, Elena Sobirova he gave the audience an overview of **dvv international**. This organization was founded in 1969 and is a subdivision of the Institute for International Cooperation of the German Adult Education Association (DVV). DVV brings together 16 land associations, which, in turn, consists of more than 1000 Adult Education Association. **Dvv international** donors are the Federal

Ministry for Economic Cooperation and Development (BMZ), MFA, the European Commission and others. Financial support from BMZ is a basis for project activities, 27% of which goes to support projects in Asia (Central Asia, Southeast Asia and South Caucasus).

Then Levan Kvachadze gave more detailed presentation of the main activities of **dvv international** in the light of some new trends emerging in recent years. The major areas currently include the following:

- Vocational training, skills improvement and / or training to get / increase incomes of youth and adults;
- Primary education and overcoming illiteracy; functional education of young and adults; informal and non-school training;
- Education and training with the function to compensate for missed - «second chance»;
- Education on the Protection of the Environment and Sustainable Development;
- Education on healthy lifestyles, health and HIV;
- Gender education and improving opportunities for women;
- Human rights, democracy and civil society;
- Conflict prevention and mitigation and an explanation of complex correlations and causes of conflict.

The guests listened with interest and asked questions. As usual, the evening ended in an informal and friendly atmosphere, with refreshments. All shared their impressions from what they heard, discussed other relevant issues, exchanged experiences on ongoing projects.

The next meeting of partners within the «Tashkent Evenings» program is scheduled for December this year.

*Irina Razilova,  
Projects Coordinator  
dvv international*

### [Implementation of the projects in the Ferghana Valley](#)

As mentioned in the previous issue of the Newsletter, it was planned to implement two projects in the Ferghana Valley: «Public Awareness on ecology and environmental protection in the Andijan region» and «Education for secondary school teachers on Waldorf education fundamentals.»

At the moment the project on «Public Awareness on ecology and environmental protection in the Andijan region» is coming to an end. The Following activities were conducted as a part of the project:

1. A seminar «Fundamentals of ecological knowledge» was conducted for 6 teachers of educational institutions of Andijan and Asaka;



**5. Planting trees in Andijan**

2. After discussions with the students a competition for the best picture on the ecological theme was announced. The winning drawings were published in poster format;

3. An informational program about the project was made which was then transmitted via local television channels.

So how the project was implemented?

In early May the Representative Office of **dvv international** organized a charity event which namely, purchased and transferred to educational institutions of Andijan and Asaka, seedlings for planting areas.



**6. Planting trees - part of the work on environmental education**

Then, a seminar was organized, during which following topics were considered: «local environmental problems», «Ecological problems in the Republic», «Overview of Environmental Conventions» and «Recycling». As a result, participants changed their attitude to the existing situation in the sphere of ecology, as situations in change of which they participate, active or passive, positive or negative. In cooperation with the participants an action plan to prevent burning of leaves and other solid waste was developed. Content of training compiled with the needs of the audience. In addition, participants

formed the specific requests to deepen the topics discussed in the framework of the training. In particular, participants were interested in the process of purification of drinking water in Andijan. Taking this need into consideration the trainer suggested that they use official web sites and periodicals published in Uzbekistan as information sources.

Teachers of the training institutions conducted classes for students on the environmental theme. Next a competition for the best picture on the ecological theme among students was announced, which resulted in a release of a poster with pictures by the winners.



**7. Seminar for Teachers**

Upon completion of the project a program was transmitted via local TV channel with information about the project



**8. «Poster» from the students drawing contest.**

Independent commercial courses in Namangan has already been conducted within the project (three groups on Computer Operator specialty, one group - «Agronomist»), as well as in Andijan Construction College (2 groups specializing in gas-electric welding).

*Наталья Мирзакаримова,  
Координатор проектов  
dvv international*



## AE in the world

[Armenia: The General Assembly of the European Association for the Education of Adults and the International Conference «Vocational training for youth and adults»](#)

On June 16-18, 2010 the General Assembly of the European Association for the Education of Adults (EAEA) was held in Yerevan simultaneously with the International Conference «Vocational training for youth and adults». Opening of the event was held on June 16, 2010 in the «Tigran Mets» hall of the Marriott Hotel Armenia in Yerevan with the participation of the Minister of Education of the Republic of Armenia Mr. Armen Ashotyan.



**9. The General Assembly of the European Association for the Education of Adults**

The goal of the event was the unification of international and local organizations and professionals working in this field, discussing ways of development and long-term goals, sharing experiences and discussing lessons learned.

Another purpose of the event was to present the organizations of the South Caucasus region as reliable partners for various projects in the field of Adult Education.

Organizers of the event were: Armenian Association «Adult Education and Lifelong Learning», **dvv international**, Ministry of Science and Education of the Republic of Armenia, the European Adult Education Association, the European Education Fund, the British Council.

Implementation of the General Assembly in Yerevan has provided European partners a unique opportunity to get acquainted with the prospects of cooperation and its development with the Armenian partners and allowed to meet with Armenian educational processes and the establishment of a long lasting channel of cooperation

through the exchange of information and experiences.



### 10. Grundtvig Prizes Awarding Ceremony in the National Gallery of Yerevan

The General Assembly of the European Association of Adult Education was accompanied by the international conference entitled «Vocational education for youth and adults». About 80 foreign participants from 26 countries of Europe, Central Asia and Russia visited both events. In general, the events were attended by about 180 experts from Armenia and other countries.

During the General Assembly, 10 new organizations were accepted as members of the European Association of Adult Education; medium-term development program of the Association was discussed.

In addition, EAEA proposed to expand the Grundtvig program to bring more countries into it, as well as increase funding for Adult Education within the framework of the European Union's Learning throughout life Program.

During the conference the experiences of various countries in projects on Adult Education was presented in the following working groups:

- Education for All;
- Methodological aspects of vocational education for youth and adults and the quality of education;
- Infrastructures of Adult Education;
- Civic and cultural education.

It is planned to publish the conference materials in one digest.

#### Information

European Association for the Education of Adults - EAEA – is a European non-governmental organization that unites 131 organizations from 41 countries working in the field of Adult Education and representing nearly 60 million students throughout Europe.

The main role of EAEA consists of:

- Development of the policies and promotion of a European

Lifelong Learning;

- Providing information and other services to its members;
- Competency development through projects, publications and training;
- International cooperation with other organizations working in this field.

EAEA illuminates the Lisbon strategy for social inclusion, promotes the development of Adult Education and makes efforts to increase involvement of adults in formal and informal education.

The General Assembly of EAEA is an annual event, which generalizes the Association's activities and develops strategies for further action.

In previous years, the General Assembly of EAEA was held in the cities of Sofia (Bulgaria), Larnaca (Cyprus), Metz (France), Lillehammer (Norway), Aviles (Asturias, Spain), Riga (Latvia), Malahide (Ireland), Bonn (Germany) and in several other cities and countries.

*Nazareth Nazaretian,  
Head of the Office  
dvv international in Yerevan*

### Kyrgyzstan: «Innovation Fund» Program in Kyrgyzstan

The selection of projects under the «Innovation Fund» Program of the «Adult Education in Kyrgyzstan» project has finished. The program theme this year is «Environment and Health».

«Innovation Fund» - is a fund allocated by **dvv international** to small-scale projects aimed at:

- Development and lobbying of Adult Education in Kyrgyzstan;
- Support of local initiatives aimed at addressing social and economic problems through Adult Education programs;
- Strengthening institutional capacity of Adult Education;
- Support efforts to develop partnerships and effective cooperation and collaboration, as well as to promote a structured dialogue on issues of Adult Education and development between Education Centres and partner organizations representing the public, nongovernmental, private sector and international organizations.

Organizations – Members of KAAE showed great interest and activity to the program, resulting in the submission of 16 project proposals for competition from nine member organizations of the Kyrgyz Association of Adult Education, 6 of which were selected for implementation. Among those selected by the expert committee of project applications are the following:

- «Creativity as a tool against HIV AIDS and STDs» (Centre for

Development and Adult Education, Batken);

- “Energy-efficient Resources: Education on heat-insulating housing of vulnerable groups of public through new technologies», (Centre for Development and Education, Bishkek);
- “Positive Living» (Regional Development and Education Centre, Cholponata);
- “Clean Environment and Healthy Lifestyle - the future of Kyrgyzstan!» (Regional Centre for Development and Education, Chui);
- “Youth for Healthy Lifestyle» (Centre for Education and Development, Karabalta);
- “Youth for a healthy lifestyle without tuberculosis» (Development and Training Centre, Naryn).

Implementation of projects in the area, which is totally new for most of the Centres will help strengthen their institutional capacity, gain experience and develop a sustainable partnership network. It is assumed that after the end of the projects the Centres will continue to work independently in collaboration with partners. We will write in the next issues of the Newsletter about the results of the implementation of projects supported under the Innovation Fund 2010.

*Nadejda Romanenko,  
Executive Director of the  
Kyrgyz Association  
of Adult Education*

### Tajikistan Trade Fair of products by students of primary vocational education institutions

Within the framework of the European Commission's program «Enhancing individual incomes and improving living standards in Khatlon and Sughd regions of Tajikistan» a project «Reducing poverty in Tajikistan through education and informal training (PATENT)» is being implemented.

The project has been operating in Sughd and Khatlon regions of Tajikistan for 24 months. The project is implemented by the Institute for International Cooperation of German Adult Education Association (**dvv international**) and the Association of Scientific and Technical Intelligentsia of Tajikistan (ASTI). PATENT project is jointly funded by the European Commission and the Federal Ministry of Germany for Economic Cooperation and Development.

The project aims to mitigate the problems of unemployment and poverty by providing access to the system of vocational education (SVE) to the general adult population. Using and strengthening existing vocational-technical colleges, the project develops and introduces courses for adults in the Sughd and Khatlon regions of Tajikistan.

The project is implemented in close cooperation with the Ministry of Education, Ministry of Labour and Social Welfare, as well as with local authorities, employment services, employers and other social partners.

On May 13, 2010 «Association of Scientific and Technical Intelligentsia» of Tajikistan under the project «Reducing poverty in Tajikistan through education and informal training» together with the Department of Education and the Office of Sughd Union of Youth, Sport and Tourism conducted the regular trade fair of products made by students of primary vocational education institutions (NGOs). On that day, representatives of NGOs and high schools met with graduates of secondary schools in Khujand in the park of culture and leisure named after K. Khujandi. The event was attended by representatives of 12 NGOs of Sughd region, as well as more than five hundred graduates of secondary schools in Khujand.

Two weeks prior to the implementation of activities an outreach campaign was conducted in more than 27 city schools, the purpose of which was the active involvement of high school students in the drawing competition on the theme «My future profession.» In addition, within two weeks two regional television channels broadcasted commercials, narrating about the upcoming event. Strong support by regional Department of Education in organizing and conducting this competition should be noted. The competition involved more than 60 works of school children.

A special commission composed of representatives of the Public Association «ANSI», the Department of Public Education, Education Department of Khujand Mayor office and the Office of the Union of Youth, Sport and Tourism, assessed all the pictures and selected the winners. Mr. Solidzhanov A. - Head of NGO institutions of the Department of Public Education of Sughd region, praised the drawings submitted for the contest and noted that all works deserve encouragement, but you need to choose the best and offered to encourage drawings of school children of primary and secondary schools that were submitted out of competition. The committee members unanimously agreed and determined the winners. First place was deservedly won by the pupil of the secondary school #2 Muminov Z., two second places shared Farzonai N. from school #19 and Zokirova M. from school #17, and third place was shared by Kuziev H. from school #26 and Vahhobzoda BA from gymnasium #1.

The event came out very informal – the really jolly holiday that was difficult to miss. The concert program with participation of young stars of Khujand will be long remembered by trade fair visitors. Representatives of the primary vocational institutions used creative and artistic approach in the practice. For example, the exhibition corner of the Service Lyceum attracted students with the exposed confectionery, gas electric welders – with their products: hoes, shovels, rake, and more, hairdressers demonstrated the possibilities of their art to the fair trade participants. Students - carpenters and artists, in turn, exhibited their works: paintings, patterned stools, doors, windows, stands, gypsum products, and more; Schools for the agricultural sector provided breeding development products.





**11. Adult Education Fair Trade**

In order not to err in their choice, on this day students received a unique opportunity to learn more about the future profession and the educational process from their fellows - colleges and high schools students, as well as see with their own eyes the results of their work. The sale of goods manufactured by the students during training programs and workshops of vocational schools and high schools: bakery and confectionery products, horticultural tools, plants, joinery and furniture manufacturing items and garments is the best evidence that the worker's profession is in demand.



**12. Graduates of short-term course in baker profession**

The information leaflets about NGO institutions, handouts about professions and information brochures about the short-term courses organized in the framework of the project were also handed out during the event. Thanks to informational banners, the participants could learn about the activities and capabilities of colleges and high schools.



**13. Entertaining game**

Very interesting and informative part of this event were entertaining games, conducted by project staff. Role-playing games and quizzes about professions and potentials of colleges and high schools were carried out. The most active participants of games were awarded with T-shirts with the logo of the project and many other valuable prizes.

The representatives of the media: print, electronic: TRK SM-1 «TV» Sughd» and newspapers "Sogdiyskaya pravda", «Haqiqat Sughd» and «Omuzgor» were also invited to the trade fair.

In general the trade fair was very interesting and informative.

*Farrukh Zohidov,  
Project Coordinator  
Association of Scientific  
Technical Intelligentsia*

[«Secondary school teachers training on the basics of Waldorf education»](#)

On June 28, 2010 the participants of the seminar on "Fundamentals of Waldorf education" gathered in the secondary school #11 in Andijan to get acquainted with new method of teaching primary school students. the Seminar was conducted by the Deputy Director of the Municipal General Education Institution, Middle General Education School «Samar Waldorf School», the representative of Russia on the European Waldorf Education Council – Sergey Petrovich Ivashkin.

Among the participants were teachers from schools of Andijan, Asaka, and Fergana cities. The seminar program included many new and interesting topics. In particular, Sergey Petrovich presented the history of the establishment and the basic principles of Waldorf education, with the concepts of «eras teaching» and «main lesson», the basics: thinking, feeling and will.



**14. The seminar for teachers**

A little time was allotted to some topics of individual items, such as: drawing shapes, which leads to the development of thinking and preparation for writing for children in primary classes. Examples of mathematics were given. The participants got familiarized with the conduct of notebooks in Waldorf schools.

Almost all subjects were accompanied by eurhythmics - rhythmic movements. During the workshop, participants visited the studios of National Craft Association «Hunarmand», where they were able to establish a link between the national crafts and learning.



**15. Visit to the studio of national crafts «Hunarmand»**

At the end of the workshop each participant received a certificate of participation and a reminder of the four basic principles of teachers:

**First:** let the teacher be a person of initiative both in large and in small.

**Second:** the teacher must be a person who is interested in all the world and human existence.

**Third:** the teacher must be a person who in his/her heart will never

compromise with injustice.

**Fourth:** the teacher should not get «dry» and «sour». He/she needs a fresh soulful mood.

*Natalia Mirzakarimova,  
Project Coordinator  
dvv international*



## Theory and Methodology

### «Waldorf Schools Curriculum»



Waldorf pedagogy is an international pedagogical movement, represented by hundreds and thousands of schools and kindergartens in almost all countries of the world. With this book the reader will get a unique opportunity to look at what actually children are taught in Waldorf schools in Europe and how pedagogy of environmental conformity answers the question on the content of schooling.



### «Art in Education»

The book opens to the reader, the laws of development of methodology and didactics of teaching painting for twelve years of studies at the Waldorf School. In addition, the authors pay attention to colour theory, which serves as the foundation of teaching, as well as the peculiarities of the use of colour in other lessons and in the interior of the school.

### «Solntsevorot» (Sun Circle)



Program of the Additional pre-school education with the means of «Solntsevorot» art of motion generalizes a decade of experience working with children in the area of art of motion. The goal of the program is to form a health culture within school children using the means of art of motion.