

DVV International is the Institute for International Cooperation of the Deutscher Volkshochschul-Verband e. V. (DVV), the German Adult Education Association. As the leading professional organisation in the field of adult education and development cooperation, DVV International has committed itself to supporting lifelong learning for more than 50 years across Asia, Africa, Latin America and Europe.

The project approach is based on the overall objective of promoting a more effective and efficient adult education system that contributes to poverty reduction and sustainable development. Project activities are structured on three levels of micro, meso and macro.

DVV International's work is based on the Sustainable Development Goals, especially SDG 4 (quality education), ensuring their realization through practical projects at the local level.

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Education for Everyone. Worldwide. Lifelong.

Adult learning and Education in Uzbekistan



Bundesministerium für
wirtschaftliche Zusammenarbeit
und Entwicklung





DVV International in Uzbekistan

Since 2002, the German Adult Education Association (DVV) Uzbekistan has been operating in the country, within the framework of intergovernmental agreement on cultural cooperation between the Republic of Uzbekistan and the Federal Republic of Germany (28.04.1993). The regional office, located in Bishkek, coordinates the work in the Central Asian region.

The German Adult Education Association (Deutscher Volkshochschul-Verband e. V. (DVV)), represents the interests of the approximately 900 adult education centres (Volkshochschulen) and their state associations, the largest further education providers in Germany.

Areas of activity of the DVV Branch in Uzbekistan

- Promoting the creation of sustainable national mechanisms which allow to consider adult learning and education not as an separate sphere, but as a strategic resource for sustainable development, social inclusion and active citizenship.

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- Supporting institutional dialogue between government structures, civil society and international organizations to integrate adult education into the national sustainable development strategy.
- Strengthening networking among governmental and non-governmental partners.
- Facilitating exchange of experience and advisory support: organizing round tables, workshops and conferences in cooperation with the national and international partners to improve conditions in the education sector; providing opportunities for local experts to participate in national and international seminars and conferences on topical issues of adult education and lifelong learning.
- Promoting the concept of lifelong learning: preparation and publication of materials emphasizing the importance of education in modern society.
- Promoting and adapting the concept of “learning cities and territories” by supporting local and national initiatives aimed at developing educational infrastructure, inclusion and access to adult learning.
- Assist in the organizational development of local partners, including staff training and support for organizational development processes.
- Promoting innovative learning methods: modular programmes, competency-based approach, community learning.
- Development of quality educational programmes for vulnerable groups aimed at increasing employment and social inclusion.



International tendencies on advancing adult learning and education

In the 21st century, adult learning and education has become a key element of the global policy to address large-scale challenges including poverty, environmental problems, local conflicts, migration and technological transformation. Global challenges are pushing countries to join forces to build a sustainable and inclusive adult learning and education systems, which is important for ensuring stability and improving well-being.

International trends in adult learning and education are reflected in various sources on adult education and the concept of lifelong learning - these are Global Reports on Adult Learning and Education (GRALE), materials and documents of international conferences on adult learning and education CONFINTEA, publications and studies of international organizations such as the World Bank and include: Policy support and funding for adult learning and education, Affordability and access, Inclusion and equity in education, The need for lifelong learning, Digitalization and overcoming the digital divide, Quality and relevance of educational programs, Education for Sustainable Development and Environmental Literacy, Integrating 21st century skills into curricula