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NEWSLETTER №19
Of the representative office of *dvv international*

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Introduction

Dear colleagues, friends and partners!

Once again, I am pleased to welcome you on the pages of our newsletter. During the last few months of 2010, as well as at the beginning of 2011 interesting measures and activities were organised by ***dvv international*** offices working in Central Asia and Southern Caucasus (festivals, symposiums, training courses, competitions, conferences, etc.). We would like to share with you information about these events in the sections "News" and "Education in the world." In addition, starting with this issue of our newsletter, we will be posting some information about ongoing projects and prospects of development of adult education not only in Central Asia and the Caucasus but also in the South Pacific region of Asia. In this issue you can read two articles on "Our new partner ASPBAE" and "About ASPBAE". In the future we plan to put the regular information about ASPBAE, creating a special section in the "Adult Education in the world".

ASPBAE is an abbreviation for the Asian South Pacific Bureau of Adult Education. Recently, the name of the organization was slightly changed and now reads as "Asian Pacific Association of Basic Education and Adult Education", but the acronym was left unchanged, which has become familiar to many partners and similar associations in other regions.

I hope the upcoming year will bring more exciting events and work on Adult Education projects aimed at different target groups esp. for socially vulnerable people.

As always, the most important information will be placed in the newsletter.

Watch for its releases, which are also published on our website:
http://dvv-international.uz

Enjoy the reading!

Romy Lehns,
Head of Representative office of ***dvv international*** *for Central Asia and the South Caucasus*

News

Training "Catering specialist (waiter) and bartender"

"Most of all I liked to mix cocktails and folding napkins to decorate the table," said one of the participants at the end of the training. Despite the fact that mixing cocktails in Uzbekistan will obviously play a minor role, as here in terms of alcoholic beverages if people drink at all, then traditionally only vodka or beer. But it is also clear that the multi-colored cocktails and a special ceremony of the preparation of the table are of great interest to the public. So, at a time when most participants are at the table curiously waiting to try the next soft drink made from fruit juice, the rest are sitting at their desks and practicing different ways to fold napkins into shapes that were discussed and tested a couple of days ago.

In this one week course held at of Mirzo-Ulugbek Vocational College it was planed to train specialists on basics of catering specialists (waiter) and bartender. Training covered wide range of topics, starting with the rules of hygiene and treatment of customers, handling restaurant's equipment and the proper serving of various meals and finishing with mixing of cocktails and organizing large banquets. Participants were teachers from Kokand, Samarkand and Tashkent who plan to include training courses on "Catering specialist (waiter) and bartender" in their adult education centers. Previously, they faced several other professions, so this topic was completely new for them. Perhaps that is why motivation and curiosity were particularly large. Anyway, the energy and promptness of the training participants was obvious. Rolando Rosani, trainer of the seminar, just asked whether someone wants to test recently obtained theoretical knowledge in practice - at once and several people are ready to go ahead.

Mr. Rosani - catering and bar business expert who came from Italy especially to conduct the seminar as the SES-Expert (Senior Experten Service). SES experts are retired German specialists who

on a volunteer basis share their knowledge throughout the world and thereby support the training and development in the field; although it should be noted that before retiring Mr. Rosani for a long time managed training of service personnel in various hotels in Africa.

During his, a total of three weeks stay in Uzbekistan, Rolando Rosani spent two weeks in the provinces of the country and visited the Career Colleges and restaurants in Kokand, Samarkand and Tashkent, to see the situation on the ground. Prior to training in Tashkent, he conducted interviews with potential employers and made needs analysis of the profession.

To all appearances, training method of Mr. Rosani was new to the participants. First, he presented the theoretical knowledge, and then demonstrated application of those in practice. Then participants practiced either in their places, independently, or, for example, in front of all where everybody in turn had to set or clean the table. In this case Rolando Rosani went from one participant to another and carefully explained the questions that arose. Thus, a general, active working atmosphere was created and no one was afraid of making mistakes or asking to repeat misunderstood material.

Participants were particularly pleased when folded napkins. They were able to work independently and creatively about the case; they showed their "product" to their neighbors and helped each other when problems occurred. And if they did not know how to proceed further, Rolando Rosani in a polite manner once again explained and demonstrated how to fold napkins. Thus, it became apparent that Rolando Rosani knows his subject not only in theory but in practice, due to his many years of experience.

After the training, all participants were satisfied and already planned training for their colleges in a similar format. But they prefer to pay more attention to traditional Uzbek meals and not to rely on alcohol.

Korbinian Frey,
Trainee
dvv international

Training "Interactive training methods in adult education"

The training was held on December 13-17, 2010 in Tashkent. It was attended by 20 teachers of vocational colleges, where Adult Education Centers were established. To facilitate the event the trainers-consultants of MBM Guruhi consulting company were invited.

Among the main results are the following:

• Participants understood the difference between pedagogy and andragogy and understood the principles of working with adults;

• They learned about interactive training methods of adults and mastered the application of principles of these methods in the learning process;

• They saw the teacher's role as a facilitator in organizing and conducting training process;

• They obtained the first skills on development of training programs using interactive training methods.

Training process was constructed in such a way that allowed participants to act both as a student and as a trainer. This allowed them to see and realize the benefits of using interactive methods of adults' training.

I am glad that most participants were young, with little experience but a strong motivation to continuously improve their professional skills as andragog-practitioners.

Mavluda Kochkarova,
Trainer-consultant
MBM Guruhi

Book festival

On November 30 last year on the basis of the Ferghana Information and Library Center named after Ahmad al-Fargoniy the significant for librarians and readers' event took place – book festival.

This event was also a kind of summing up of the results of the "Librarians' School" project implemented in Ferghana.

Two training courses for librarians of Ferghana (20 people) and Tashlak district of Ferghana region (21 people) were conducted within this project. Participation in the project allowed the participants to learn about new forms of work and information technologies used in libraries, to share their own experience and get acquainted with the experience of foreign libraries. And installation of the module "Statistics" in the workplace of librarians of ILC, which was provided to the center free of charge within the project, allowed to move from traditional management of all library statistics to an automated mode. Familiarity with the work of library automated workstations allows you to fully automate all library operations: registration of readers, collecting funds, issuance of the books, as well as maintenance of an electronic directory of the ILC book fund.

But back to the Book Festival, within which the presentation of project outcomes took place. Assistant governor of Fergana region Mr. Rakhimov Z.A. handed over certificates of courses completion to the ILC librarians of Tashlak district and Fergana region.

Siddiq Muminov (Ph.D.); spoke on the meaning of the book in the lives of modern youth. He quoted the words of Denis Diderot, who said that person ceases to think when he no longer reads.

During the festival four most-read readers of 2010 were awarded with valuable gifts on the nominations "Readers of the Year" and "Book of the Year". Awarding of the most active readers of ILC showed that there are boys and girls who prefer books to useless pastime among youth. Thus, the 22-year-old Shuhratzhon Abdusattor read 128 books in 37 visits to ILC.

Chairman of the Regional Branch of the Union of Writers of Uzbekistan Enahon Siddikova conducted literary quiz among readers and thus learned about literary tastes, interests and preferences of the readers.

The students of the College of Arts participated in Book Festival with their concert events. They performed Uzbek classical songs.

All stages of the project implementation, including Book Festival were covered by local media. Also the webpage was developed on the site of Ferghana Information and Library Center www.ferlibrary.uz

Natalya Mirzakarimova,
Project Coordinator
dvv international

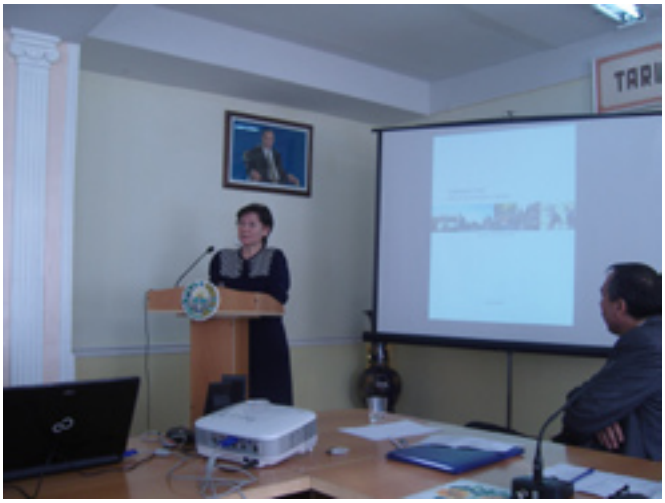
Symposium "Oral History: Theory, methodology and practice"

On December 24, 2010 the research group on "oral history" of the Institute of History of Academy of Sciences of Uzbekistan (AS of RU), with financial and technical support of ***dvv international*** conducted one-day scientific and practical symposium "Oral history: theory, methodology and practice". Welcoming speeches to the participants at the symposium were given by Vice-President of the Academy of Science of RU, Academician Gulyamov S.S., Chairman of the Society of Historians of Uzbekistan, Doctor, Professor Khasanov B.V., Dean of the Faculty of International Journalism, Ph.D., Assoc. Nurmatov A., and Deputy Head of Representative Office of ***dvv international*** in Uzbekistan Sabirova E..

23 reports were presented at the symposium. Among the speakers were both historians and representatives of related disciplines of socio-humanitarian profile: historiographers, sociologists, psychologists, ethnologists, philosophers, journalists and linguists. The majority of the speakers were members of oral history group and other staff members of the Institute of History of AS of Uzbekistan. Speakers represented such research and training institutions such as University of World Languages, ASSC, Institute of Culture, Bukhara and Samarkand Universities, Navoi Pedagogical Institute and sociological center "Expert". Guests of the symposium were representatives of the Institute of Oriental Studies of AS of RU, Institute of Language and

Literature of AS of RU, Institute of Philosophy and Law of Uzbekistan Academy of Sciences, National University of Uzbekistan, Andijan, Karakalpakstan, Karshi, Namangan and Ferghana universities, Tashkent Regional Pedagogical Institute (Angren), Tashkent State Institute of Oriental Studies, History Museum, Museum of memory of repression victims. Over 70 people participated at the symposium which indicates consistent growth of interest in the problematics of oral history.

The symposium was organized as follows. The keynote report "Oral history as a source and method of historical research" was presented by head of the oral history research group of the Institute of History of AS of RU, Candidate of Science Alisher Sabirov. Then, in the first session the issues of subject intersection, interaction and collaboration of oral history with such disciplines as sociology (Arslan Zholdasov, "Expert", candidate of sociological sciences Kamil Kalanov, University of World Languages), ethnology (candidate of historical sciences Barno Ubaidullaeva), journalism (candidate of philosophical sciences, Assoc. Venera Kayumova, University of World Languages) and psychology (candidate of physiological sciences Ibrahim Mahmudov, ASSC) were addressed.



The second session of the symposium was devoted to the analysis of various aspects of the oral history methodology. This session addressed such issues as methods of recognition of the reliability of oral history sources (candidate of philosophical sciences Ravshan Nazarov), methodological issues of studying small towns of the Fergana Valley using the methods of oral history (Assistant professor of historical sciences Kakhramon Radjabov), the study of autobiographies of respondents using oral history method (Mikhail Ten), the role of photographs as a communicative channel in oral history (candidate of philosophical sciences Olga Bogatova, University of World Languages) and the role of the methodology of oral history in social work with youth (Manzura Yuldasheva, Cultural Institute).

In the third session of the symposium practical aspects of oral history were discussed. Three reports were devoted to the history of the World War II: filmmaker Jasur Iskhakov told how on the basis of oral histories the film "Memoirs" was created. The reports of Professor of Bukhara State University Shodmona Hayitova and postgraduate student of the Institute of History of AS of RU Hassan Babadjanov disclosed the moments associated with the heroism and tragedy of war.

Two reports were devoted to the topical subject of makhalla: candidate of historical sciences, ethnologist Nodira Azimova spoke about the application of the in-depth interview method in the makhallas of Tashkent; activist of Yangi Kamolon Makhalla, candidate of technical sciences Nil Sadykov presented the history of his makhalla.

Participants also discussed the use of oral history methods in studying the following problems: in showing the history of the formation of Samarkand University (Dr, Professor. Ilkhom Saidov, SSU), in studying the German Diaspora of Uzbekistan (Ph.D. Valery Germanov), in interviewing of U.S. experts on the issues of Central Asian Islamic Studies (Khurshida Abdurasulova), in the disclosure of family history of Faisulla Khodjaev (Dr, Professor. Suleyman Inoyatov, Navoi), in studying the history of archaeological science in Uzbekistan (Tahir Gul), in studying International Relations (Ph.D. Mirzohid Rakhimov) and in conducting comparative analysis of memoirs and archival documents (Ph.D. Shukhrat Mukhamedov).

Based upon the considerable number of questions that the speakers were asked, and the severity of the discussions, the symposium as a whole achieved its goals. According to the results of the symposium it is planned to publish the scientific collected book "Oral history: theory, methodology and practice".

Ravshan Nazarov,
Deputy Chief of the Department
"Modern History and International Relationships"
History Institute of AS of RU,
Candidate of philosophical sciences

AE in the world

Asian- Pacific region

New partners: ASPBAE

Starting with this issue of our newsletter, we will be posting some interesting information about ongoing projects and prospects of the Adult Education not only in Central Asia and the Caucasus but also in the South Pacific region of Asia. Why about this region that seems so far but only geographically? First, brief information.

Just at that spot in 1964 by a group of enterprising teachers the Asian South Pacific Bureau of Adult Education was established. At present ASPBAE (Asia South Pacific Association for Basic & Adult Education) is a regional association of more than 200 member organizations in 30 countries of the South Pacific region of Asia. Since its inception ASPBAE is seeking to build in Asia and South Pacific a network of organizations involved with one common goal - to ensure the right for all to receive quality education to strengthen their role in social and political life. ASPBAE members are non-governmental organizations, associations, universities, trade unions, women's organizations and private individuals.

Among the main ASPBAE activities following can be identified: improving adult literacy, improving the quality of education for women and minorities, the development of information technologies in the area of adult education and vocational education.

ASPBAE business strategy is as follows:

• Lobbying of Adult Education;

• Building strategic partnerships;

• Capacity building and improving leadership skills of the individuals.

ASPBAE is a reliable and serious partner. This is not only a regional network of organizations connected by one goal. ASPBAE is a member of the Global Advisory Committee which includes such organizations as the Academy for Educational Development (AED), Danish International Development Agency (DANIDA), Forum for African Women Educationalists (FAWE), International Labour Organization (ILO), UNESCO, UNFPA, UNICEF, World Bank and others.

It should be noted that ASPBAE is a longtime partner of ***dvv international*** in the area of adult education in the region. Is it possible to have a partnership between ASPBAE and Central Asia? Perhaps it is, if we consider that the first steps toward such cooperation were made in 2003, when ASPBAE started inviting representatives from Central Asia to the annual trainings on the basics of leadership for representatives of non-governmental organizations of the region.

2010 was a special year in regards to building bridges of cooperation. Irina Razilova and Mahbuba Saidahmedova, employees of the regional office of ***dvv international***, in September 2010 participated in the training on Leadership (Manila - Philippines). Representatives of ASPBAE Dominic D'Souza - Executive Board Member, Head of South Asia and Sumedha Sharma - Program Coordinator participated in the International Conference on "Quality assessment in adult education", which took place in Bukhara, from 22 to 25 of September. Dominic J. Souza and Sumedha Sharma had the opportunity to make a presentation at the conference of ASPBAE, to express ASPBAE views on issues of quality assessment in adult education and to participate actively in the cultural program.

And one more event. On November 20-22 in Jakarta, capital of Indonesia workshop "Indicators of Quality in Adult Education" was held which was organized for ASPBAE members. Visitors from Central Asia were Romy Lehns - Head of ***dvv international*** in Central Asia and Tatiana Zaichenko - project coordinator. At the workshop Romy Lehns made a presentation on the activities of representative office of ***dvv international*** in Central Asia. One could see genuine interest of participants to the projects implemented in our region. Yes, there are problems that are typical for each region, but there are common goals and objectives. This can be seen on the topics of the conference, which took place in Bukhara and workshop in Jakarta. But perhaps the most important factor which determined the possibility of long-term cooperation between our regions was a meeting of representatives ASPBAE and representatives from Central Asia which was held on November 22nd. The meeting was attended by ASPBAE representatives: Robbie Guevara, Anita Borkar, Dominic D'Souza, Timothy Violet, Sandy Morrison, Sumedha Sharma and the visitors - Romy Lehns and Tatiana Zaichenko. Following the meeting results it was determined that the first steps for the long term cooperation would become not only the participation of Central Asia in the training workshops organized by ASPBAE, but also participation in major events such as the Conference of VET (vocational education and training), which is planned to conduct in Melbourne in April 2011. This conference will provide an opportunity to present more widely partners' activities in Central Asia and present detailed information on the projects. And in summer 2011 ASPBAE representatives will take part in the Summer Academy, which is

held annually for ***dvv international*** partners from Central Asia. Our guests will have the opportunity not only more deeply study the projects implemented in the region and share experiences, but also to establish personal contacts. In order to prepare for these meetings it is scheduled to regularly post material on the ASPBAE activities in the newsletter of ***dvv international***, as noted above. In turn, ASPBAE will begin placing material on the work of partners from Central Asia in the area of adult education on its website. The editing group, which develops the site of ASPBAE, plans to introduce Russian-speaking specialist. Well, we have to more intensively learn English, which is the language of interethnic communication in this region.

Reliable partners means new prospects and new opportunities in the era of globalization. After all, globalization is no longer only an economic term, but it acquired a new meaning - cultural globalization, which means harmony of culture, education and social relations.

The basic principles of any partnership are:

• The principle of joint, equal participation in development and implementation of socially important projects and programs;

• The principle of publicity;

• The principle of transparency;

• The principle of tolerance;

•The principle of mutual balance of rights and responsibilities of partners;

• The principle of continuity of information and richness of information space and the media scene.

Based on these principles our region can cooperate and, therefore, will have the opportunity to develop new socially significant projects that affect the situation in the regions in education, which occupies a special place among the factors that ensure the sustainable development of the states due to its importance.

Tatyana Zaichenko,
Coordinator of ***dvv international***
"AE in penitentiary system" projec

What is ASPBAE

The Asia South Pacific Association for Basic and Adult Education (ASPBAE) is a regional association of more than 200 organisations and individuals. It works towards promoting quality education for all and transformative and liberating, life-long adult education and learning. It strives to strengthen an Asia-Pacific movement to support community and people's organizations, national education coalitions, teachers unions, campaign networks, and other civil society groups and institutions in holding governments and the international donor community accountable in meeting education targets and commitments.

Through its work ASPBAE lobbies with governments to -

• Ensure the right of all to education

• Uphold education as an empowering tool to combat poverty and all forms of exclusion and discrimination

• Enable active and meaningful participation in governance

• Build a culture of peace and international understanding

ASPBAE is a network of organizations and individuals involved in formal and non-formal adult education, working with and through NGOs, community organizations, government agencies, universities, trade unions, indigenous people, women's organizations, the media, and other institutions of civil society across the Asia Pacific.

The ASPBAE Secretariat is based in Mumbai, India. It also has offices in the Philippines and Australia.

ASPBAE's Strategic Focus Areas

ASPBAE's priority areas of work are:

Policy advocacy:

Advocating for access to quality lifelong learning opportunities and education for all

Leadership and Capacity Building:

Creating a pool of leaders in adult education

in the Asia South Pacific

Strategic Partnerships:

Working with those committed to bringing change

Institutional Capacity Building:

Strengthening systems to carry forward the education agenda

History of ASPBAE

The Asia South Pacific Association of Adult Education (ASPBAE) was established in Sydney, Australia on 30 January 1964 by a group of adult educators inspired by the idea of promoting liberal adult education in the region. Almost forty people participated in this founding meeting.

When it was formed, ASPBAE's functions were devoted primarily to the dissemination of information on events and developments related to adult education. It liaised with UNESCO and other international agencies especially in relation to workshops and seminars in the Asia-Pacific region.

In the late 70's, ASPBAE re-organised into a network of 'national associations'. ASPBAE linked together existing national-level adult education associations and facilitated the formation of those in the countries where they were not existing.

ASPBAE's first General Assembly was held in 1991 in the Philippines. It was there that ASPBAE committed itself to a new mission - To advance and defend the rights throughout the Asia-Pacific region to learn, and be able to go on learning throughout their lives in order to gain control over their own destiny.

As it began to further grow and expand well into the new millennium, ASPBAE's alliance and coalition building efforts were motivated by campaign and policy advocacy. The most effective space for policy engagement on education was the Education for All (EFA) follow-up processes. The EFA commitments were reference points for donors and governments. Internationally, spaces were expanding for participation of civil society organizations. EFA therefore provided the main platform for policy engagement and advocacy of ASPBAE.

ASPBAE's fundamental commitment to advance the right of all - especially the most marginalized groups - to learn throughout life made ASPBAE a natural participant and a critical partner in the 'education for all' processes such as adult literacy, life skills education, HIV/AIDS education, and education for marginalized groups.

To find out more about ASPBAE, log onto www.aspbae.org

Medha Soni,
ASPBAE
Information and Communications Coordinator

Central Asia

Experience in solving social problems of elderly as a way of sustainable development of civil society in Tajikistan

The social problems of the society and, in particular the elderly, in recent years have become universal. The reason for this is accelerated demographic aging of the population of the entire world community, which 20 - 30 years ago was not as severe as at present. This is evidenced by the results of the studies undertaken by the Department of the UN Secretariat for Economic and Social Affairs. According to the UN data, in 2000 the proportion of people aged 60 years accounted for 600 million people and about a hundred million of them fall into the category of poor people. In 2050 the UN projected increase in the number of people aged over 60 to 2 billion, and the problem becomes global. 2010 - 2050 UN experts treat as years of "demographic explosion". This accelerated aging of the population will in the near future lead to the predominance of the number of pensioners over working people.

The population of 80 years and older people will have fastest increase. The result of this rate of aging is that most elderly people

not having, as a rule, sufficient means for living, will become most vulnerable, marginalized and unprotected population group. Demographic indicators of global aging UN experts call “quiet revolution” with far-reaching and unpredictable consequences.

Tajikistan, as part of the world community is not immune from these problems. However, the social problems of society, particularly the older age groups in Tajikistan, have their peculiarities, as the country is in a transition period of development, on the way to strengthen the sustainability of the peace process, stabilizing the economy and democracy that was won at the cost of large losses.

One of the indicators for assessing the sustainability of the peace process and democratization in Tajikistan is the quality of the solutions of social problems of elderly people.

It is well known that in determining state social policy, the educational level, desire, professional potential of target group, gender composition, health status, interests, and psycho-emotional state are not considered. People, being the subjects of social dependence, tend to become passive recipients of social work, protection, care and charity. Often, they are prescribed by the impersonal status. The quality and quantity of education, which are the leading values forming person’s self-esteem get in contradiction with the labor market which usually does not require fundamentality and complexity of their knowledge.

Particularly affected by this are people who throughout their lives were engaged in intellectual work; and they take this situation the heaviest. “Social resign” most successfully manage to overcome those who broke with their former profession and realized their hidden potential, creating new social status. Usually they try to change a professional work to another, something even more meaningful for them, especially in the elderly age. However, they do not experience discomfort, are not aggressive, preserve soundness of mind and memory. Their activities are focused generally on the implementation of innovations in the social sphere of society and they usually implement these in 'third' sector organizations or in individual activities in the same area (the organization of everyday life and home lifestyle, upbringing and education, social assistance and charity, culture etc.).

Democratization of society is fertile ground for them, as in the past in the former Soviet Union such self-realization was virtually impossible, and there was no need for these innovations.

The position of the third sector in Tajikistan is currently not competitive among the four sectors of society (government, business, third sector, and mass media) and the period of market economy is a favorable niche for the implementation of the ideas of the senior age groups: the pre-retirement and retirement age. In this niche in the Republic of Tajikistan more than 3 thousands of NGOs had worked until recently; although now, after another re-registration process their number has decreased significantly. Despite the fact that most NGOs are relatively weak organizationally and are dependent on external funding for their survival, they do a great job in addressing social problems, including problems of the elderly.

Considering the demographic aging of the population of the world community, in 2002 the UN Department of Economic and Social Affairs developed Madrid International Plan of Action on Ageing. This document consists of three priorities, and one of the top is the involvement of elderly in development through access to knowledge, education and training.

International organization ***dvv international*** is actively engaged in the solution of the problems of access to new knowledge for vulnerable groups in Tajikistan, supporting the programs of adult education across the country. In 2010, the organization, among other things, supported the CAGC “Potter's Wheel” project with the target group of 40 elderly beneficiaries of the organization.

A ceramic studio was equipped; raw materials were purchased as well as equipment and necessary inventory. Lecturer in ceramics Daniya Davidova, who is a member of the CAGC communication club (retired, master ceramist of the country, with huge experience and knowledge, was not in demand in the public sector) was engaged in work. Within the project she developed a curriculum and thematic plan for training 4 self-care groups, covering 40 people. The program consisted of total 292 instruction hours, including 34 hours of lectures, 189 hours of practical classes and 44 hours of seminars. Thematic plan was developed on 29 topics.

Elderly beneficiaries of CAGC participated in seminars on the following topics: Talk about the decorative arts - the types of arts and its significance in human life, Masters of sculpture, Tajik ornament and its types, the Color in ceramics, performing sketches of the ideas on paper, the technology of working with clay; lectures – acquaintance with material when working with clay, safety in working with forms and stoves, how to make clay for sculpting, how to make liquid clay (slip), masters of ceramics of Tajikistan, especially of pottery production in central Asia; workshops - the process of product molding, slip casting process - the basic laws, different methods of making souvenirs, techniques and production of household crockery, techniques of manufacturing round products by hand, techniques of manufacturing round products on a potter's wheel.

Upon completion of the project an exhibition of handicrafts made

by the hands of elderly people produced by self-care groups was organized. The exhibition was coincided with the Day of culture and education in Dushanbe. The event was supported by the Adult Education Association, member of which is CAGC.

The exhibition was held at the National Museum named after Kamollidina Behzod on December 15 - 16, where the following works were exhibited:

• Ceramics - CAGC (more than hundred units);

• Products related to the representatives of self-care groups of the Tajikistan National Volunteer Center (80 units);

• Products produced by NGO "Umed" (more than 120 units).

The representatives of the ministries and governmental agencies, international organizations and local NGOs, as well as Peace Envoys - Members of the International Federation for World Peace, TV Safina and others were invited to the event.

Exhibition opening ceremony was held on December 15, 2010. Deputy Director of the Center for Strategic Studies under the President of the Republic of Tajikistan, Professor Safarov, director of CAGC Kamalova S., National Coordinator of ***dvv international*** in Tajikistan Zarina Khalikova addressed at the event.

Prior to the opening of the exhibition, after the welcome speech the CAGC choir of grandmothers performed; the choir was actively preparing to perform at this event under the leadership of the deputy military bandmaster of Internal Ministry forces of RT.

The National Volunteer Center of Tajikistan, a member of the network "World of the older generation", took active part in organizing an exhibition. Invitations and leaflets designs were developed and printed. Invitations were delivered to the organizations. Also a festive dinner was organized for members and guests in Poytaht restaurant.

The goal - to attract the attention of civil society, government and international organizations to the role, significance and contribution of elderly in the development of civil society in Tajikistan and the succession of generations was reached. For elderly this event caused a lot of positive emotions, burst self-esteem and provided an opportunity to feel their necessity to the society.

Exhibition opening ceremony was broadcasted on TV Safina.

S. Kamalova,
Director
Central Asian Gerontological Center

"Promotion of Adult Education as a contribution to stability and security in Central Asia" Project: training materials were developed and published

Within the project "Promotion of Adult Education as a contribution to stability and security in Central Asia" working group members consisting from the staff of Adult Education Center in Tajikistan has developed and published training materials for training of adults in the profession "Sellers of food products". This training kit consists of the following materials:

1. Manual "Sellers of food products" - 391 pages where the material for those studying the profession in accordance with the short course curriculum is collected.

2. Collection of case studies - A4 format - 93 pages, which was developed considering the works with adults and use of interactive techniques in assignments.

3. Collection of illustrative materials A4 - 85 pages and about 120 color illustrations on the training course.

All training materials are translated into Tajik language and are currently being prepared for publication.

In the same format advance copies of training materials for vocational training of adults in the "Barber" profession were designed and printed. Currently, all materials are under professional peer review. Tentative completion of publication is the end of February 2011.

In late 2010, at the request of the Ministry of Labour and Social Protection, the assistance was provided in the development of methods for determining the needs of the economy of Tajikistan in the cadre of various skill levels, and the concept of mechanism development on employers' participation in the process of determining occupational skill structure and funding the training of the labour force. These works were performed by the Labour Research Institute of MLSP. Later, during the first quarter of 2011, a number of discussions within the Ministry will be held and both documents will be submitted for approval to the Government of Tajikistan.

Oleg Shygun,
GIZ Expert

Prerequisites for introduction of the adult education system in Tajikistan

March 10, 2011 in the resource center of TCAE the first event in the format of "Dushanbe evenings" was held. The theme of this meeting was "Difficulties and challenges in implementing the adult education system in Tajikistan".

This event is held once in a quarter to resolve in informal athmosphere the important problems of adult education. The experts, representatives of state and public business organizations engaged in solving the problem are invited to participate in the thematic discussions. The format of the evening is its feature. Results: the willingness of the various structures to further cooperate and solve the problems discussed on each evening.

The meeting was attended by representatives of the Ministry of Labor and its subordinate departments, members of the AEAT and other invited guests. This meeting was entirely devoted to such issues as improving the coordination of stakeholders on the implementation the provisions of Adult Education into national strategy for adult education under development.

Deputy Minister of Labour and Social Welfare told about the successes and lessons learned in past years. He noted that the Ministry of Labor on behalf of the Minister and all the staff appreciates the activities of AEAT and ***dvv international*** in Tajikistan.

Further, he announced the Plan of Development of the Ministry of Labour for 2011, which had several activities promoting Adult Education. It is a pleasure to note that these activities comply with the plans and activities of AEAT on process of promotion the adult education system in Tajikistan.

This "Dushanbe Evening" was successful; all parties agreed to intensify and coordinate their actions in drafting the law "On adult education" and put this topic as the main on upcoming scheduled National Conference on Adult Education, to be held this autumn.

At the event mechanisms, stakeholders and the tools to achieve goals were discussed, i.e. development and suggestion to the government draft of the law "On Adult Education". AEAT members and guests of the "Dushanbe Evening" actively discussed the possibility of participation in the development process of the draft law.

Members of the AEAT board proposed to apply to the Minister of Labour and Social Welfare officially with proposal to create a working group to develop draft law "On Adult Education". Mr. Tabarov T.T. wholeheartedly endorsed the move and assured those present that he would promote a moderate and active work of the working group. All present unanimously supported these ideas. In conclusion, it was determined that shortly before the end of the month series of

meetings would be held with stakeholders to start the process to draft law “On Adult Education”.

For instance, the first working group meeting of the members of the AEAT Board and the Ministry of Labour will be held on March 17, 2011.

Manija Khaitova,
Executive Director AEAT

Innovation Fund Program in Kyrgyzstan

In 2010, the subject area of the program Innovation Fund in Kyrgyzstan was called “Environment and Health”. 6 projects were implemented within the program, on two of which we offer you to learn more.

The project “Creation as a mean of fighting against AIDS and STDs”

The project “Creation as a mean of fighting against AIDS and STDs”, implemented by Batken Centre for Development and Adult Education within the framework of the Innovation Fund - is the first independently developed and independently implemented project. I am very glad that I was given the opportunity to tell about it and share our experience.

The project was aimed at:

• Prevention of HIV/AIDS and sexually transmitted diseases, through theatrical performances for high school students and young workers;

• Formation of high school students, college and university students and working youth attitudes and beliefs related to healthy lifestyle, negative attitudes toward HIV AIDS and sexually transmitted diseases.

This project provided for the creation of a mobile youth propaganda team (MYPT) for the development and staging the performance on the prevention of HIV and AIDS and sexually transmitted diseases (STDs). It was planned that the performances would be in the form of a theatrical show with elements of dance, sketch, as well as few concert events. This Propaganda Team will visit schools, youth clubs and discos, and show the theatrical performance to high school students, college and university students and young workers. The script is developed by MYPT members under the guidance of a facilitator. Before developing the script and the setting the performance 15 members of the propaganda team participated in training on acting skills. Also a scenario of the future performance was collectively developed during training.

At the beginning of the project we selected 15 volunteers among high school students and youth, and conducted for them training on development of scripts on certain subjects as well as on acting techniques and skills. Also, volunteers received detailed information about HIV/AIDS and sexually transmitted diseases that they were supposed to use in development of the performance scripts. It should be noted that if the information about AIDS was already familiar for the majority, the information about sexually transmitted diseases in most cases for new volunteers was new as they were not told about it neither at school nor at home due to the specificity of the topic and because of the peculiarities of rural mentality. In this regard, there were some problems in using this material in the speeches of propaganda team, in other words volunteers were too shy to talk about it.

The main purpose of the roundtable was to involve partners and local authorities in project implementation. Fortunately, all the invitees enthusiastically came and took part in the discussion of issues, goals and objectives of the project. Also at the roundtable participants were presented a preliminary version of the performance script of mobile propaganda team. The participants expressed their views on the form and content of performances and offered their suggestions to improve the content of the script.

Director of the Regional AIDS Centre has kindly agreed to provide materials that they have for later use in the project. Roundtable participants were also asked to diversify the show program with

individual dances and songs. This, as they explained, is necessary to ensure that audience does not get bored during the performance.

The project covered four villages of Kara-baks rural district of Batken region: Kyzyl-Bel, Kara-tank, Chet-kyzyl and Dostuk. Mobile Propaganda Team traveled to the project villages and performed with a program devoted to the prevention of AIDS and STDs. Performances took place in the assembly halls of secondary schools kindly provided by the administrations of these schools. At the performance, the audience - high school students and rural youth obtained:

- Full information on AIDS;
- Information on the ways of AIDS transmission;
- Information on the lives of people infected with AIDS;
- Information on sexually transmitted diseases;
- Prevention of STDs;
- Information on the lives of patients with STDs;
- Information on their own behavior to avoid infection with these diseases.

This information was transmitted to the audience through plays, sketches and literary compositions, and was alternated with concert performances. Also during the speeches quizzes on AIDS were conducted and most active participants were awarded with prizes.

The outcome of the project was a youth festival, which took place in the concert hall of the rural district. Guests from partner organizations were invited to the festival. Mobile Propaganda Team performed the show, and project schools prepared their plays on AIDS. A variety of quizzes, interactive tests and games were also arranged. At the end of the festival discotheque was conducted.

During the project implementation, we were once again convinced that the transfer of the necessary information to the target group is assimilated more effectively when it is presented in a form of various creative products. Information entered softly and in simple terms is more clear and stable than when it is presented in the classrooms and lecture halls. Also, we have come to belief that this form of provision of information can be used for educating young people in the spirit of friendship and solidarity among different ethnic groups which is especially important in the southern region of Kyrgyzstan after the June events in Osh and Jalal-Abad.

The project “Youth for a Healthy Lifestyle”

Being healthy is fashionable! In 2010, Kara-Balta Center for Training and Development of Jaiyl rayon, Chui region, Kyrgyzstan implemented the project “Youth for a healthy lifestyle”, funded by ***dvv international***. Jaiyl region has a population of more than 150 thousand people, 30% of which are youth. The young people are of particular importance as they are most at risk for smoking, drugs and AIDS.

It is very modern to be healthy nowadays. Level of health is an indicator of “quantity” of health that individual possesses. Self-respecting people appreciate the health; people with a strong system of moral values and clear goals more quickly understand why bad habits can only hinder their achievements. The way we treat ourselves reflects our attitude to smoking and other actions that damage our health.

Conversely, if we choose lifestyle that improves health, we control our lives to a greater extent because on our choice very much depends not only the duration of our life, but success in all affairs.

Of course, the main component of the project is training. 70 leaders and young people were trained during the project so that they acquired the knowledge to start training the ones surrounding them and have a positive influence on them; because adolescents and young adults absorb information more easily from their peers. The training program examined the concepts of self-awareness, goal setting, questions of definition of values in life and decision-making within the program on the background information on the dangers of smoking, alcohol, drugs and their effects on the body, the results of scientific experiments on the prevention and methods of withdrawal from bad habits. This approach involves the fact that students, working individually or in groups, independently find the information they need to make deliberate decision. And not only urban but also rural youth participated in the project. After the training leaders conducted sessions among their peers on following topics: “HLS or smoking”, “HLS or alcohol,” “HLS or drug addiction” as well as lectures on AIDS. Also, all participants noted that they apply the knowledge and have chosen a healthy lifestyle for them.

Young people visited the orphanage, because they realized that children from disadvantaged families are at risk and it is necessary to talk to them about healthy lifestyle. And it is important that their peers talk about it. At the beginning of the event guests got acquainted with the orphanage and children. Then children were shown theatrical skits about healthy lifestyles. Following the presentation health and healthy lifestyles was discussed a lot, including such aspects as how to behave and what not to do in order to stay healthy and strong. Caregivers and children from the orphanage were happy with the

attention they received.

Within three months a drawings competition was conducted. First the provision on the competition was developed, the jury was created, and announcements in educational institutions made; drawings were collected, a meeting to identify the winners was held, and prizes were solemnly presented to the winners of the competition. Event was attended by approximately 400 people.

October Festival with theatrical performances united all district schools. The script of the festival was developed together with the provisions on the festival; the presenters were trained; the students prepared and performed. Audience heard once more that they have to make the right choice and not risk their own lives. Clips about the drawings contest and sketches at the festival are posted on YouTube. Quick search is possible if you type "CTD" on YouTube website.

"Youth for a healthy lifestyle" brochures were distributed at all events; they attracted the attention of young people to a healthy lifestyle, disseminated information about the dangers of smoking, alcohol, drug addiction and the dangers of HIV - human immunodeficiency virus.

Education and youth participation in other activities of the project allowed them to build their capacity and improve the situation in general, regarding healthy lifestyle. Together with project partners activities that promote a healthy lifestyle were carried out; total about 1,500 people participated. It is important to mention that the project was very well supported by the City Government, District department of Education, Children's Art House and Studio "Kibalchish". During 3 months Days of health, "fun starts" and lectures on AIDS were conducted.

Here is what Julia Kravchenko, member of the project from the Novo-Nikolaevsk School-Gymnasium said:

"I was a participant of the courses. Subject of this project corresponds to my position in life. Through these courses I learned new and interesting facts related to the issues raised in our society. The course took place in a stormy discussion of these topics and was accompanied by role games and competitions at which everybody participated enthusiastically".

"After completion of the course, with the assistance of the Centre for Training and Development, we conducted in our school event on the topic "Youth against Alcohol". Participants from other schools also chose the themes of activities that were conducted in their schools. Each of us is responsible for our own health, and besides, we must also protect health of the people around us. We warn them about the harmful effects of smoking and alcohol".

"I am glad today there are people who care about the fate of young people. Now we are doing something together for a healthy lifestyle for a happy present and future of the youth of our district and our country!"

Thus, the idea of attracting the attention of youth to a healthy lifestyle and training of young leaders was successfully implemented.

Now a volunteer center was established in CTD where regular youth meetings and events for the urban community will be conducted; so work with youth will continue.

Thanks to ***dvv international*** for the cooperation with our organization. Due to this support we were able to implement interesting and relevant project for youth, educate young people, conduct a series of activities for young people and strengthen cooperation with other organizations.

Svetlana Sundeeva,
Director
Kara-Baltin Center for Training and Development

Berdi Sadikov,
Director
Batken Center for Development and Adult Education

South Caucasus

Festival of Adult Education in Tbilisi

Representative office of ***dvv international*** has been operating in Georgia since 2002. During these years a number of projects and activities aimed at promoting the country's philosophy and methods of Adult Education (AE) were implemented. These activities include the annual festivals that are held with the participation of partner organizations and cover a wider population.

Seventh Festival of Adult Education was held in Tbilisi in October 2010. The initiative was supported by the Ministry of Education and Science of Georgia, Ministry on Refugees and Resettlement, the municipality of Tbilisi, Georgia Adult Education Association, the National Museum of Georgia, as well as a number of municipalities in the region. The festival was attended by representatives of the European Union, international and local non-governmental organizations, as well as guests and colleagues from the head and regional offices of ***dvv international***.

The festival was aimed at:

• Exchange of experience in adult education;

• Actualization of human resource development as the main driving force for economic improvement of the country;

• Promote collaboration between government, NGOs and the private sector in the development of adult education.

On the first day of the festival a conference on "Adult Education and self-government agencies" was conducted. The aim of the conference was to discuss planning and funding of programs and activities in adult education by municipalities on sites. It should be noted that the conference was held in the historical and the current

building of sakrebulo (local public authorities) of Tbilisi City Hall, which from the beginning set special tone and mood for the whole event. The conference was opened by Mrs. Silke Clover, Counselor for Development of the Embassy of the German Federal Republic in Georgia. "People should have the life-long opportunity to develop skills and learn a profession that will help them to find jobs and increase wages. In a sense, economic development of the country depends on such professional development of its citizens. That is exactly why the government must be interested in this process. Government as well as non-governmental sector should fully support these processes. This, of course, is a difficult task for implementation of which donors need to be involved. So today we are gathered here in order to support our common idea of learning throughout life"- noted Mrs. Clover.

Heads of Tetri-Tskaro, Marneuli Tsalenjikha and Senaki municipalities shared their experiences of participation in such programs on the example of adult education centers, founded and successfully operating in their respective districts with the support of ***dvv international*** and European Union.

Dvv international representatives from different countries shared their vision of the role of adult education. Mr Levan Kvachadze, coordinator of the head office of ***dvv international*** in the Caucasus and Central Asia, spoke about adult education in Germany and Denmark, models of its financing, as well as problems and challenges that the system is facing today. He drew a parallel with the experience of Georgia, where the adult education system is still at the formation stage and where there are huge potential and real opportunities for its full development.

Ms. Romy Lehns, head of the Regional Representative Office of ***dvv international*** in the Caucasus and Central Asia, in her address to the conference participants stressed the importance of learning throughout life and the role of adult education centers in this process.

Mr. Giorgi Toklikishvili, program coordinator for the development of the Center for Strategic Studies and Development of Georgia presented to the audience a presentation "The municipal education and development programs". The presentation contained illustrative examples of the fact that every municipal budget has several items that are to be used directly for the needs of adult education, which, in turn, not only increases the capacity of individual citizens, their chances for employment and full integration into society, but also contributes to long-term development of the region as a whole.

Program Coordinator of the Tbilisi Mayor's Office spoke about the municipal education and employment program which is currently carried out in the capital and within which the adult population has the opportunity to participate in free programs to study English and computer literacy.

All of the above topics of the conference aroused a great interest of those present and were the subject of interesting discussions.

And conference was finished in unusual way, with fascinating lecture - an excursus into the history of Tbilisi self-government, which was held by a senior specialist of the Tbilisi Historical Museum Mrs. Nunu Satkoeva. The lecture contained a lot of interesting, sometimes funny and sometimes sad facts, regarding management of the city for centuries, when the formation and development of self-government bodies took place. In her lecture, a special place was given to the description of the value attached to self-government bodies on education, including enlightenment and adult education. It turned out that much of what was implemented in this direction by our ancestors may serve as an excellent example for the present city government. In the hall of sakrebulo (city council) ***dvv international*** organized a photo exhibition that told about people and events that have made a great contribution to the formation of self-government of Tbilisi, as well as the development of education in the city.

The second day of the festival was very busy. In the morning the festival guests were invited to watch a documentary film about two projects on support of internally displaced persons (IDPs) in Georgia. Projects are being implemented by ***dvv international*** and are aimed at facilitating the integration of IDPs through their involvement in the joint with local population educational programs and activities. Theme of adult education, the importance of improving human development and lifelong learning are shown in the film through the prism of very complicated and emotional stories of people who lost a lot in this life, but still are confident that by self-cultivation it is possible to start all over again and succeed. At the end of the film guests visited an exhibition of works by graduates of various handicraft courses organized by ***dvv international*** in 6 adult education centers. In one of the exhibition halls the beneficiaries of the projects demonstrated skills and knowledge they have acquired in various fields during the training. What the craftsmen surprised the guests with the skills! (Photo 1. "Living Pictures at the Exhibition"). Seamstresses and bakers, craftsmen producing traditional national souvenirs, shoemakers, builders, decorators, manufacturers of upholstered furniture and even... specialists in manufacturing dentures, who made their products in front of the public which evoked keen interest and positive emotions. In another room the fairgrounds photographs were represented taken by participants of the photo-project within the framework of program on psychosocial rehabilitation of internally displaced persons implemented by ***dvv international*** and funded by

the European Union. In the evening, members of youth clubs (clubs are part of the project "Promoting the integration of IDPs in Kvemo Kartli and Samegrelo"), their parents and teachers presented to the audience the play, the script of which they wrote themselves and the scenery was also made by their own hands (Photo 2. A scene from "We want peace").

The first theatrical experience of people who had never until now appeared on stage, as they said, helped them to overcome the psychological challenges and cope with stress, which they were experiencing since the first day of forced resettlement. The play was about the war, betrayal, pain and suffering. Still, most of all, it was a play about love, about her omnipotent force that helps to stand up, overcome everything and never stop loving motherland, people and the peace that everyone needs.

The third day of the festival gave the opportunity to become acquainted with two other educational projects, which ***dvv international*** has been implementing in the current year as well. The first of these aims at the transformation of museums into the centers of continuous education and intercultural dialogue; the second is devoted to research of the modern history of Georgia. Festival guests who were interested in the project "The topography of the Red Terror ", participated in a walking tour of one of the oldest streets of Tbilisi, history of which is connected with the tragic events of the Stalin era (Photo 3 "During the tour"). The history of totalitarianism

and repression in the faces, facts and events did not leave anyone indifferent.

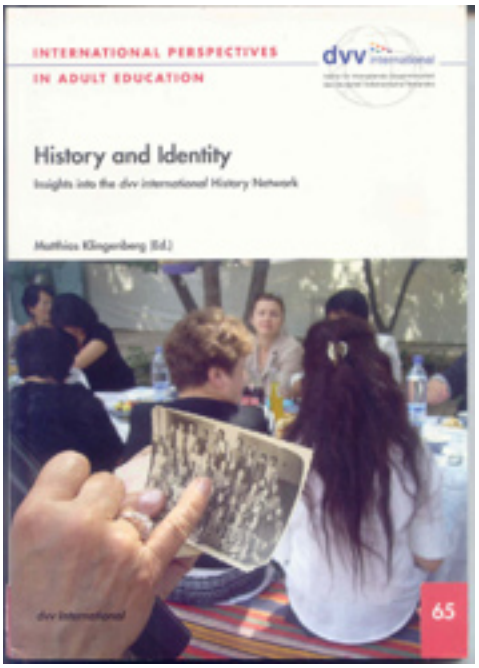
The concluding event of the festival was a festive awarding ceremony of individuals and organizations that made significant contributions to the area of adult education in the country. Award named after Anastasia Tumanishvili was established by Adult Education Association of Georgia in 2010. It will be transmitted annually.

The Festival of Adult Education was attended by over 1,000 people. Festival events were covered by the media.

Lali Santeladze,
Head of Office
dvv international *in Georgia*

Theory and Methodology

Publication of the book "History and Identity: Review of Historical Network of *dvv international*"



The reports, studies and materials published in this series aim to further development of theory and practice in the work of the Adult Education Centers (Volkshochschulen) as it relates to international aspects of adult education. The authors express their hope that by providing access to information, this publication series will deepen understanding and enhance cooperation in the area of adult education at the international level.

Currently, a new publication is available in English. In the nearest future it will be published in Russian language.

Free copy of the book can be obtained at the Tashkent representative office of ***dvv international.***